



Office of  
**UNDERGRADUATE RESEARCH**  
THE UNIVERSITY OF UTAH

Please score in terms of the student's development as a researcher

**The poster presentation indicates that the student...**

**Poster Session**

- ☐ 9:00-10:30  
☐ 10:30-12:00

Judge ID# \_\_\_\_\_

Assigned Poster # \_\_\_\_\_

Poster Presenter Last Name \_\_\_\_\_

If needed: Alternate Poster # \_\_\_\_\_

Poster Presenter Last Name: \_\_\_\_\_

Reason for alternate:

- ☐ Conflict of interest  
☐ Assigned poster presenter absent  
☐ Other \_\_\_\_\_

**0-10 pts**

...is in the **earliest stages of development** with respect to this learning outcome

**10-20 pts**

...is **in the process** of achieving this learning outcome

**20-25 pts**

...has **mastered** this learning outcome

Learning Outcome	Indicators	Score	Comments
Identify and utilize relevant previous work that supports the research	<ul style="list-style-type: none"><li>Clearly situates current work in an appropriate scholarly context</li><li>Acknowledges the conceptual and methodological foundation provided by previous work</li><li>Identifies the novel contribution of the present work to the field/society</li></ul>	_____ (0-25 pts)	
Articulate a timely and important research question or creative objective	<ul style="list-style-type: none"><li>Explicitly states the research question or creative objective</li><li>Explains why the research question is important and timely</li><li>The research question or creative objective follows logically from the previous work cited</li></ul>	_____ (0-25 pts)	
Identify and utilize appropriate methodologies to address the research question or creative objective	<ul style="list-style-type: none"><li>Clearly explains methods; explicitly links methods to the research question or creative objective</li><li>Acknowledges limitations of the methods used</li><li>Clearly presents results; explicitly interprets results with respect to the research question or creative objective</li></ul>	_____ (0-25 pts)	
Present the research effectively in a conference setting	<ul style="list-style-type: none"><li>Poster display is well-organized and professional; tables and figures present content effectively</li><li>Presents the work concisely and precisely; presentation is well-practiced</li><li>Responds to questions thoroughly and thoughtfully. <b>Please ask questions!</b></li></ul>	_____ (0-25 pts)	
If observed, please describe evidence of the student's achievement of the following learning objectives:			
Meet the relevant field's standards for the responsible conduct of research, and effectively navigate challenges that arise in the research process			
Work collaboratively with other researchers, demonstrating effective communication and problem-solving skills			
Reflect constructively on the research experience, identifying what was learned, personal strengths and opportunities for growth, and how the experience informs their future educational and career goals			

## Instructions for Judges

- **Please visit the ASSIGNED POSTERS**

*If you have a conflict of interest (personal or professional relationship with poster presenter) or if the presenter is not at the poster after multiple attempts, please select an alternate poster to evaluate (indicate Alternate Poster # and check the appropriate box).*

- **Complete all parts highlighted in yellow.**

- **Critically evaluate each poster presentation according to the rating scale and the indicators listed in the rubric.**

- **The results will be used for program evaluation.**

*Anonymized and aggregated scores and comments may be shared with the student and faculty mentor.*

- **Please return this packet to Office of Undergraduate Research staff.**

- **For every packet (5 evaluations) you complete (including written comments), you will earn an entry in a drawing for an APPLE WATCH or AMAZON ECHO SHOW.**

*You may complete as many evaluations as you choose within the time frame of the poster session(s).*

- **The prize drawing will take place at 3:00PM today. Winners will be contacted by email.**

*Thank you for your support of undergraduate research!*